

QUEEN CITY H S

Campus Improvement Plan

2017/2018



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Date Reviewed:

DMAC Solutions ®

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10/4/2017

QUEEN CITY H S

Mission

Mission Statement

Queen City ISD is committed to assuring the academic achievement and personal growth of all students within a safe and positive environment that promotes good decision-making skills, respect for self and others, active engagement in learning, the pursuit of excellence, and leadership in the global and technological community.

Vision

Queen City ISD takes pride in its past and maintains a focus on the future, teaching the students to respect themselves and others while preparing them to live, learn, and work successfully in a rapidly changing world. Queen City ISD is dedicated to making this vision a reality for all available students through planning, training, teamwork, and the responsible use of all resources.

Nondiscrimination Notice

QUEEN CITY H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

QUEEN CITY H S Site Base

| Name | Position |
|-------------------|---------------------------|
| Alexander, Stacey | Counselor |
| Allen , Tonya | General Education Teacher |
| Ayers, Janice | Parent |
| Brown, Kyle | CTE Teacher |
| Dice, Travis | Community |
| Dillinger, Mike | Principal |
| Dotson, Lesley | General Education Teacher |
| Duke, Gary | Diagnostician |
| Griggs, Tiffany | Community |
| Jackson, Dana | Special Education Teacher |
| Jackson, Tina | Business |
| Rich, Mandy | Business |
| Roquemore, Wanda | Parent |

Resources

| Resource | Source |
|------------------|--------|
| No rows defined. | |

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2017/2018 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

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Goal 1. QCISD will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 1. All students will have equitable access to all programs that will promote student achievement.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|------------------------------------|--|-----------------|---|
| <p>1. 1. A comprehensive needs assessment will be conducted by the Campus Site-Based Committee to identify educational strengths and weaknesses in student performance, school culture and climate, staff quality, curriculum and instruction, family and community involvement, school context and organization, and technology. (Title I SW: 1) (Target Group: All) (Strategic Priorities: 1,2,3) (CSFs: 1,5,6,7)</p> | <p>Campus Principal</p> | <p>Monthly in October and November</p> | <p>(L)Local</p> | <p>Summative - Narrative of Comprehensive Needs Assessment</p> |
| <p>2. Individualized intervention plans will be developed and utilized to provide an intensive program of intervention for all low performing students. (Title I SW: 9) (Target Group: All, ECD, AtRisk) (Strategic Priorities: 2) (CSFs: 1)</p> | <p>Campus Principal, Counselor</p> | <p>Every 3 weeks</p> | <p>(L)Local</p> | <p>Summative - Intervention Plans and Lesson Plans</p> |
| <p>3. Teachers will use DMAC disaggregated data reports on student performance to plan for effective, data-driven interventions and determine appropriate assessments. (Title I SW: 8,9)</p> | <p>Campus Principal, Counselor</p> | <p>monthly August - September</p> | <p>(L)Local</p> | <p>Summative - DMAC Reports, Assessment Schedule</p> |
| <p>4. Writing strategies will be incorporated into all areas of the curriculum to strengthen the core academic program. (Title I SW: 2) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)</p> | <p>Campus Principal, Counselor</p> | <p>Every 9 weeks</p> | <p>(L)Local</p> | <p>Summative - Lesson Plans</p> |
| <p>5. Teachers will be included in decisions regarding academic assessments including benchmarks which will be administered in the four core content areas twice annually to assess student progress and plan interventions before state testing. (Title I SW: 8) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)</p> | <p>Campus Principal, Counselor</p> | <p>Every 9 weeks</p> | <p>(L)Local</p> | <p>Summative - Assessment Committee Sign In Sheet, Benchmark Schedule</p> |

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Goal 1. QCISD will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 1. All students will have equitable access to all programs that will promote student achievement.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|--------------------------------|--------------------------------------|--|
| 6. Strategic intervention classes will be provided in math and English Language Arts. (Title I SW: 9) (Target Group: AtRisk) (Strategic Priorities: 2) (CSFs: 1,4) | Campus Principal, Counselor | At the end of each semester | (L)Local | Summative - Intervention Class Lesson Plans; STAAR test results |
| 7. Tutorials will be provided before school and during a scheduled activity period to provide intense interventions for struggling students. (Title I SW: 9) (Target Group: AA, ECD) (Strategic Priorities: 2) (CSFs: 1,4) | Campus Principal | Every 9 weeks | (L)Local | Summative - Tutoring Sign In Sheets, STAAR test results |
| 8. Additional contracted interventionists/consultants will be employed to provide training for staff and assistance for students in math. (Title I SW: 4,9) (Target Group: AtRisk) (Strategic Priorities: 2) (CSFs: 1,4) | Campus Principal, Director of Instruction and Technology | weekly March - May | (S)Instructional Materials Allotment | Summative - Consultant Contract; training schedule; STAAR test results |
| 9. A math strategies lab will be maintained and utilized to provide real-world examples for hands-on activities. (Title I SW: 9) (Target Group: AtRisk) (Strategic Priorities: 2) (CSFs: 1,4) | Campus Principal, Director of Instruction and Technology | Every 9 weeks | (F)Title I, Part A, (L)Local | Summative - Student Schedules, Math Lab Manipulatives |
| 10. Teachers who teach a class that is tested by an EOC exam will be given the opportunity to be compensated for tutoring during their conference periods (and take their conference periods outside of the school-day hours) so that additional intervention time will be provided for at-risk students who have jobs/activities after school. (Title I SW: 9) (Target Group: All, AtRisk) (Strategic Priorities: 2) (CSFs: 1,4) | Campus Principal | Monthly during spring semester | (F)Title I, Part A | Summative - Communication records, tutoring records, timesheets, and EOC results |

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Goal 1. QCISD will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 1. All students will have equitable access to all programs that will promote student achievement.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|---------------|----------------------|---|
| 11. A special education certified teacher will be present several periods of the day at Dawson Hillmon Alternative Education Center to ensure that special education students' instructional needs are met while they are at the Center. (Title I SW: 2,9) (Target Group: SPED) (Strategic Priorities: 2) (CSFs: 1) | Campus Principal, Director of Special Services | Every 9 weeks | (S)Special Education | Summative - Staffing assignments, student AEC placement records |

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Goal 1. QCISD will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 2. Equitable and exceptional quality opportunities will be provided in all programs for all students including GT, LEP, Dyslexic, Migrant, At-Risk, and Special Needs students

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|----------------|--------------------------------|---|
| 1. Career and Technology courses, reflecting the local and national job market and economy, will be provided to meet the needs of a diverse student population and will include opportunities for students to gain technical certifications. (Target Group: CTE) (Strategic Priorities: 3) (CSFs: 1) | Campus Principal, Counselor, Director of Instruction and Technology | Semester cycle | (S)CTE | Summative - Student schedules, master schedule, student certification reports |
| 2. Differentiated instructional practices will be used in classrooms to address various student learning modalities. (Title I SW: 9) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1) | Campus Principal | Every 9 weeks | (L)Local | Summative - Lesson Plans |
| 3. Modified instruction, accommodations/accessibilities, tutorials and intervention classes will be provided for students in need of intervention. (Title I SW: 9) (Target Group: SPED, AtRisk) | Campus Principal, Counselor, Director of Special Services | Every 9 weeks | (L)Local, (S)Special Education | Summative - Lesson plans, schedules, IEP's, and 504 plans |
| 4. Students will have opportunities to pursue their interests in fine arts through exemplary art, band, floral design, and drama classes. (Title I SW: 9) (Target Group: All) (Strategic Priorities: 2,3) (CSFs: 1) | Campus Principal, Counselor | Semester cycle | (L)Local, (S)CTE | Summative - Master schedule and student schedules |
| 5. Human sexuality instruction will be provided through health science technology classes with an emphasis on pregnancy prevention through abstinence and disease prevention. (Title I SW: 9) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1) | Campus Principal, Counselor | Every 9 weeks | (L)Local, (S)CTE | Summative - Lesson plans and master schedule |
| 6. Students will have the opportunity to compete in academic UIL events. (Target Group: All) (Strategic Priorities: 3) (CSFs: 1) | Campus Principal | Semester cycle | (L)Local | Summative - Records of attendance at academic meets |
| 7. Technology assistance will be provided through a centrally deployed technical support plan. (Title I SW: 9) (Target Group: All) (Strategic Priorities: 2,3) (CSFs: 1) | Director of Instruction and Technology | Weekly | (L)Local | Summative - Technology Tickets |

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Goal 1. QCISD will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 3. Students who achieve outstanding levels of performance will be recognized

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|-----------------------------|------------------|-----------|---|
| 1. Students who achieve all A honor roll all four years in high school will receive an honor blanket. (Target Group: 12th) (Strategic Priorities: 3) (CSFs: 1) | Campus Principal, Counselor | May | (L)Local | Summative - Academic Awards Program |
| 2. Students who are in good standing in academics, attendance, and discipline will qualify for exemptions from semester exams. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1) | Campus Principal | December and May | (L)Local | Summative - Exemption Lists |
| 3. Local media will be notified of outstanding achievements by students and student groups. (Target Group: All) (CSFs: 1,6) | Campus Principal, Counselor | Every 3 weeks | (L)Local | Summative - Newspaper articles and Radio Broadcasts |
| 4. An academic awards banquet will be held to recognize outstanding students. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 2,3) (CSFs: 1,6) | Campus Principal, Counselor | May | (L)Local | Summative - Academic Awards Program |
| 5. Students who make A and AB Honor Roll will be honored at the "Breakfast of Champions." (Target Group: All) (Strategic Priorities: 2) (CSFs: 1) | Campus Principal | Every 9 weeks | (L)Local | Summative - Receipts and Write-ups of Honorees |

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Goal 1. QCISD will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 4. All students will be given opportunities and encouraged to participate in post-secondary training

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|-----------------------------|--|--------------------|--|
| 1. At least one period of released time will be available to support and encourage students to participate in college classes. (Target Group: 11th, 12th) (Strategic Priorities: 3) (CSFs: 1) | Campus Principal, Counselor | Every 9 weeks | (L)Local | Summative - Student schedules |
| 2. Students will be provided opportunities to take practice AP, ACT and SAT tests. (Target Group: 11th, 12th) (Strategic Priorities: 3) (CSFs: 1) | Counselor | Every 9 weeks (as tests are available) | (L)Local | Summative - Student test results |
| 3. Honors, Pre-AP, AP and Enrichment classes will be offered for advanced, high performing and gifted and talented students. (Target Group: GT, 9th, 10th, 11th, 12th) (Strategic Priorities: 2,3) (CSFs: 1) | Campus Principal, Counselor | Semester cycle | (L)Local | Summative - Master Schedule, Student Schedules |
| 4. In coordination with local colleges, dual credit courses and concurrent enrollment courses will be offered at a reduced tuition rate. (Title I SW: 10) (Target Group: 11th, 12th) (Strategic Priorities: 3) (CSFs: 1) | Campus Principal, Counselor | Semester cycle | (L)Local | Summative - DC enrollment lists |
| 5. All students will be informed of and encouraged to complete college entrance requirements. (Target Group: 11th, 12th) (Strategic Priorities: 3) (CSFs: 1) | Campus Principal, Counselor | Semester cycle | (L)Local | Summative - Counselor page and schedule |
| 6. An accelerated program of instruction will be offered for at-risk students in need of credit recovery. (Title I SW: 9) (Target Group: AtRisk) (Strategic Priorities: 2) (CSFs: 1) | Campus Principal, Counselor | Every 9 weeks | (F)Title I, Part A | Summative - Enrollment records for OdysseyWare |
| 7. Through a partnership with Texarkana College, QCHS students will have the opportunity to attend workforce classes. (Title I SW: 10) (Target Group: CTE, 11th, 12th) (Strategic Priorities: 3) (CSFs: 1) | Campus Principal, Counselor | Every 9 weeks | (L)Local | Summative - Enrollment records |

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Goal 1. QCISD will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 5. Students will perform at a level that satisfies Federal System Safeguards in the area of Reading.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|-----------------------------|--------------------------------|--------------------------------------|---|
| 1. ELA online resources will be purchased to help students master English Language Arts requirements and meet EOC passing standards. (Title I SW: 9) (Target Group: AtRisk) (Strategic Priorities: 2) (CSFs: 1) | Campus Principal, Counselor | September | (S)Instructional Materials Allotment | Summative - Purchase order; Program usage reports |
| 2. ELA teachers will provide tutoring for students in danger of not passing the ELA EOC assessments. (Title I SW: 9) (Target Group: AtRisk) (Strategic Priorities: 2) (CSFs: 1) | Campus Principal, Counselor | Monthly during Spring Semester | (L)Local | Summative - Tutoring Records; EOC test results |

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Goal 2. QCISD will meet the safety and security needs of students and staff including the teaching and encouraging of positive school-wide behavior.

Objective 1. Queen City High School will develop and maintain a safe and secure learning environment

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|---------------|-----------|---|
| 1. A firm, fair and consistent discipline management plan will be reviewed and implemented each year. (Target Group: All) (CSFs: 6) | Campus Principal | Weekly | (L)Local | Summative - Handbooks and Code of Conduct; student discipline records |
| 2. All facilities will remain locked during the school day to protect students and eliminate unauthorized access by outsiders. (Target Group: All) (CSFs: 6) | Campus Principal, Director of Auxiliary Services | Daily | (L)Local | Summative - Safety checks |
| 3. School personnel will receive training at the beginning of each year on safe school procedures. (Target Group: All) (CSFs: 6) | Campus Principal, Director of Auxiliary Services, Director of Instruction and Technology, School Nurse | August | (L)Local | Summative - Professional development records |
| 4. School administrators will maintain a positive relationship with local authorities such as local police and firemen and using their expertise and cooperation, conduct appropriate safety drills. (Title I SW: 10) (Target Group: All) (CSFs: 6) | Campus Principal, Superintendent | Every 9 weeks | (L)Local | Summative - Communication Records, Drill Records |
| 5. A wide variety of strategies including activity and lunch detention will be utilized to maintain a safe orderly environment and reduce the number of students placed in ISS or DAEP. (Target Group: All) (CSFs: 6) | Campus Principal | Every 3 weeks | (L)Local | Summative - Student discipline records |
| 6. A security check system will be maintained in the front office to ensure anyone gaining entrance to the campus does not have a criminal history that would pose a threat to students or staff. (Target Group: All) (CSFs: 6) | Campus Principal | Daily | (L)Local | Summative - Security check system reports |
| 7. Security will be provided at all home sporting events. (Target Group: All) (CSFs: 6) | Campus Principal, Superintendent | Weekly | (L)Local | Summative - Payments to Security Personnel |

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Goal 2. QCISD will meet the safety and security needs of students and staff including the teaching and encouraging of positive school-wide behavior.

Objective 2. Queen City High School will be a drug-free environment.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|----------------------------|-----------|--|
| 1. Presentations on student leadership, character education, conflict resolution, health awareness, and drug and alcohol abuse awareness will be provided throughout the year. (Target Group: All) (CSFs: 6) | Campus Principal, Counselor, School Nurse | Every 9 weeks | (L)Local | Summative - Program schedules |
| 2. Random and thorough searches will be made to prevent the presence of prohibited items such as drugs, alcohol and weapons on campus (Target Group: All) | Campus Principal | 4 times per year (random) | (L)Local | Summative - Search Reports |
| 3. Seniors and their parents will participate in Project Graduation: a safe and drug-free celebration on the night of graduation. (Title I SW: 6) (Target Group: 12th) (CSFs: 6) | Campus Principal | May | (L)Local | Summative - Project Graduation meeting notes and photos |
| 4. QCHS will maintain a student drug-testing program which will include testing for synthetic drugs. (Target Group: All) (CSFs: 6) | Campus Principal, Superintendent | Four times a year (random) | (L)Local | Summative - Drug-testing program contract; student drug test results |
| 5. Staff members will continue to be trained on bullying prevention and bullying intervention. (Target Group: All) (CSFs: 6) | Campus Principal, Director of Instruction and Technology | August | (L)Local | Summative - Staff development records |
| 6. The campus will act upon any recommendations from the School Health Advisory Council. (Target Group: All) (CSFs: 6) | Campus Principal, Director of Instruction and Technology, School Nurse | Semester cycle | (L)Local | Summative - School Health Advisory Council minutes |
| 7. Reports from the fitness assessment (given to all students enrolled in physical education and band) will be analyzed for areas needing improvement. (Target Group: All) | Campus Principal | May | (L)Local | Summative - Fitnessgram Report Analysis |
| 8. Students who show signs of mental health issues are assessed and provided counseling intervention. (Title I SW: 9) (Target Group: All) | Campus Principal, Counselor, Director of Special Services, School Nurse | Every 9 weeks | (L)Local | Summative - Counselor and Diagnostician Report |
| 9. Physical activity is provided through band, physical education, cheerleading, and athletics. (Target Group: All) (CSFs: 6) | Campus Principal, Counselor | Weekly | (L)Local | Summative - Master schedule and student schedules |

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Goal 2. QCISD will meet the safety and security needs of students and staff including the teaching and encouraging of positive school-wide behavior.

Objective 3. All participants at Queen City High School will be trained and proficient in safety and emergency procedures.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|---------------------------|-----------|--|
| 1. QCHS will maintain a crisis management team that will assist in violence prevention and violence intervention. (Target Group: All) (CSFs: 6) | Campus Principal | Every nine weeks | (L)Local | Summative - Professional Development - Handle with Care Training; student discipline records |
| 2. Staff and students will practice emergency drills and procedures on a routine basis. (Target Group: All) (CSFs: 6) | Campus Principal | Every 9 weeks | (L)Local | Summative - Drill documentation |
| 3. Training and certification for staff members in the use of an Automated External Defibrillator will be maintained. AED's will be available at all functions and in CPR and first aid procedures. (Target Group: All) | Director of Instruction and Technology, School Nurse | August | (L)Local | Summative - Professional Development Records; AED reviews |
| 4. QCHS will maintain an updated emergency management plan complete with a map of the campus that includes shutoff valves for gas and water. (Target Group: All) | Campus Principal, Director of Auxiliary Services, Superintendent | Semester Cycle | (L)Local | Summative - Emergency Management Plan |
| 5. Staff members will continue to be trained in recognizing and obtaining help for students who show signs of endangering themselves. (Target Group: All) | Campus Principal, Counselor, School Nurse | August | (L)Local | Summative - Staff development records |
| 6. In the event that there is a tragedy or attack (student death, faculty death, attack on the school, or any other event of this sort) counseling and guidance will be provided for our students. (Target Group: All) | Campus Principal, Counselor, Director of Instruction and Technology, Director of Special Services, School Nurse, Superintendent | Semester cycle, as needed | (L)Local | Summative - Counseling records |

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Goal 3. Queen City High School will have 100% of its teachers appropriately certified according to classroom assignments.

Objective 1. Queen City High School will recruit and maintain appropriately certified educators.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|----------------------------------|------------------------------|---|
| 1. The district will pay \$3500 above the state base salary scale, a retention and signing bonus for those teaching in state shortage areas, and an additional stipend for Masters degrees. (Target Group: All) (Strategic Priorities: 1) (CSFs: 7) | Campus Principal, Superintendent | August | (L)Local | Summative - Central Office Payroll Reports |
| 2. Experienced mentor teachers will be assigned to new teachers. (Target Group: All) (Strategic Priorities: 1) (CSFs: 7) | Campus Principal | Every 9 weeks | (L)Local | Summative - Mentoring Logs |
| 3. An annual review of all professional and paraprofessional credentials will be conducted. (Target Group: All) (Strategic Priorities: 1) (CSFs: 7) | Campus Principal, Director of Instruction and Technology | August | (L)Local | Summative - Certification Records |
| 4. Professional development/training will be provided for staff members who are not appropriately certified. (Title I SW: 3,4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7) | Campus Principal, Director of Instruction and Technology | August - September | (F)Title I, Part A, (L)Local | Summative - Certification Records |
| 5. When possible, job interview committees will select and interview applicants who are considered appropriately certified. (Target Group: All) (Strategic Priorities: 1) (CSFs: 3,7) | Campus Principal | Spring and Summer Semester Cycle | (F)Title I, Part A | Formative - Applications and Employee Certification Records |

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Goal 3. Queen City High School will have 100% of its teachers appropriately certified according to classroom assignments.

Objective 2. Staff development opportunities will be provided to ensure that all staff are prepared to meet local, state, and federal requirements.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|---------------|---|---|
| 1. Staff members will be provided professional development opportunities to attend local sessions at Region 8 or other area professional development providers. Conference attendance will be based on need and availability of funds. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 2) (CSFs: 7) | Campus Principal | Every 9 weeks | (F)Rural and Low Income Grant, (F)Title I, Part A, (L)Local, (S)Instructional Materials Allotment | Formative - Professional Development records and contracts |
| 2. Professional development for all staff will be provided by the district in the areas of technology, conflict resolution, classroom management and best instructional practices. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7) | Campus Principal, Director of Instruction and Technology | August | (L)Local | Formative - Professional Development Schedules and Sign-In Sheets |

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Goal 4. Queen City High School will provide clean, functional, and modern facilities for student body and staff use.

Objective 1. Coordination with the maintenance and custodial staff will result in proper maintenance of the campus buildings.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|----------------------|-----------|----------------------------------|
| 1. Campus walk-throughs will occur regularly to assess needs and maintenance tickets will be entered. (Target Group: All) (CSFs: 6) | Campus Principal, Director of Auxiliary Services | Every 9 weeks | (L)Local | Summative - Maintenance requests |
| 2. The custodial staff will be notified when attention needs to be given to a particular area for cleanliness. (Target Group: All) (CSFs: 6) | Campus Principal | Weekly | (L)Local | Summative - Custodial reports |
| 3. An assessment in early spring of building physical upgrades needed and custodial projects needed will be conducted so that required work can be completed over the summer. (Target Group: All) (CSFs: 6) | Campus Principal, Director of Auxiliary Services | Once in early spring | (L)Local | Summative - Assessment summary |

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Goal 4. Queen City High School will provide clean, functional, and modern facilities for student body and staff use.

Objective 2. Employees will be treated as stakeholders in the décor of the campus so that they take pride in their surroundings.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|-----------------------|---------------|-----------|--|
| 1. Employees are encouraged to take on projects that will increase school spirit as well as add to the atmosphere of the campus. (Target Group: All) (CSFs: 6) | Campus Principal | Every 9 weeks | (L)Local | Summative - Student Council Records and all Club and Booster Club calendar of events |
| 2. Spirit flags will be on display at appropriate times, and assigned students and staff will be responsible for putting up and taking down the spirit flags. (Target Group: All) (CSFs: 6) | Campus Principal | Weekly | (L)Local | Summative - Spirit flags on display |

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Goal 5. Queen City High School will implement strategies to provide quality customer service and public relations.

Objective 1. Queen City High School will develop and maintain a good relationship with parents and other community members and encourage their participation in school activities.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|----------------|-----------|--|
| 1. Community members and parents will be invited to serve on campus committees such as the CTE Advisory Council, the Campus Improvement Committee, booster clubs, and the School Health Advisory Council. (Title I SW: 6) (Target Group: All) (CSFs: 5) | Campus Principal, Director of Instruction and Technology, Superintendent | August | (L)Local | Formative - Meeting Minutes and Sign-In Sheets |
| 2. Queen City Alumni Association and Queen City High School will work together to provide services for students with particular needs. Alumni will be recognized as an integral part of our community during homecoming activities and at other school functions. (Title I SW: 10) (Target Group: All) (CSFs: 5) | Campus Principal | October | (L)Local | Formative - Records of services |
| 3. An alumni link will be maintained on the district website. (Title I SW: 10) (Target Group: All) (CSFs: 5) | Director of Instruction and Technology | Semester cycle | (L)Local | Formative - Website link |

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Goal 5. Queen City High School will implement strategies to provide quality customer service and public relations.

Objective 2. Parents will be informed of student progress and activities.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|---------------|------------------------------|--|
| 1. Staff members can utilize Remind as a communication tool. (Title I SW: 6) (Target Group: All) (CSFs: 5) | Campus Principal | Every 9 weeks | (L)Local | Formative - Remind messages and professional development records |
| 2. The school marquee will be updated regularly with pertinent information. (Title I SW: 6) (Target Group: All) (CSFs: 5) | Campus Principal | Every 3 weeks | (F)Title I, Part A | Formative - Marquee schedule on computer and marquee displays |
| 3. QCHS will utilize an automated phone notification system to keep parents informed of campus activities. (Title I SW: 6) (Target Group: All) (CSFs: 5) | Campus Principal | Monthly | (F)Title I, Part A, (L)Local | Formative - Phone notification reports |
| 4. Parents will have access to their child's attendance and grade information through a web-based program. (Title I SW: 6) (Target Group: All) (CSFs: 5) | Campus Principal, Director of Instruction and Technology | Daily | (F)Title I, Part A, (L)Local | Formative - Gradespeed contract |
| 5. Printed grade reports will be sent to parents every three weeks. (Title I SW: 6) (Target Group: All) (CSFs: 5) | Campus Principal | Every 3 weeks | (L)Local | Summative - Progress Reports and Report Cards |
| 6. The campus will host an annual "Meet the Teacher" night. (Title I SW: 6) (Target Group: All) (CSFs: 5) | Campus Principal | August | (L)Local | Summative - Sign-in sheets |
| 7. An orientation will be held prior to the beginning of school for incoming freshmen and their parents. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 3) (CSFs: 5) | Campus Principal | August | (L)Local | Summative - Sign-in sheets |

QUEEN CITY H S

Goal 6. Queen City High School will prepare students and staff to understand and use emerging technologies.

Objective 1. All students will use technology for a greater understanding of academic content.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|----------------|---|---|
| 1. All academic classrooms will maintain a one-to-one student-to-device ratio for technology integration into all content areas. (Target Group: All) (CSFs: 1) | Campus Principal, Director of Instruction and Technology | Every 9 weeks | (L)Local, (S)CTE, (S)Instructional Materials Allotment | Summative - Technology records |
| 2. Each teacher will develop at least two technology-based lessons which include student development of an electronic product which incorporates understanding of the subject matter. (Target Group: All) (CSFs: 1) | Campus Principal | Semester cycle | (L)Local | Summative - Lesson Plans and student products |
| 3. Students will use technology on a weekly basis as they demonstrate mastery of student expectations. (Target Group: All) (Strategic Priorities: 3) (CSFs: 1) | Campus Principal | Weekly | (L)Local | Summative - Lesson Plans |
| 4. All classrooms will have wireless Internet access, current anti-virus software, and access to applicable online programs to increase student skill levels. (Target Group: All) (CSFs: 1,6) | Campus Principal, Director of Instruction and Technology | Weekly | (F)Rural and Low Income Grant, (L)Local, (S)CTE, (S)Instructional Materials Allotment | Summative - Technology Records; program contracts |

QUEEN CITY H S

Goal 6. Queen City High School will prepare students and staff to understand and use emerging technologies.

Objective 2. All teachers will demonstrate proficiency in the understanding and use of emerging technologies according to state standards

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|---------------|--------------------|---|
| 1. Teachers will complete an annual staff development survey which will include their needs in the area of technology. (Target Group: All) (CSFs: 7) | Director of Instruction and Technology | Spring | (L)Local | Summative - Survey Results |
| 2. All teachers will maintain an electronic portfolio which will contain products to demonstrate their proficiency in technology according to state standards. (Target Group: All) (CSFs: 7) | Campus Principal, Director of Instruction and Technology | August | (F)Title I, Part A | Summative - Teacher Technology Portfolios |
| 3. At least once during the year, teachers will use technology-based lessons during classroom observations. (Target Group: All) | Campus Principal | Every 9 weeks | (L)Local | Summative - Lesson Plans and Evaluations |

Comprehensive Needs Assessment

