

Fine Arts for Queen City High School for 17-18 School Year

	Performance Measure	Unacceptable	Acceptable	Recognized	Exemplary	Rating Assigned
1	Enrollment of students in fine art courses/classes.	Less than 40%	40% to 49%	50% to 59%	60% or more	
3	Percent of students continuing in Fine Arts compared to preceding year.	Less than 50%	50% to 60%	61% to 70%	Greater than 70%	
2	Participation of students in Fine Arts UIL or comparable competition	Less than 5% of students involved in Fine Arts UIL or like competitions.	5% to 7% of students involved in Fine Arts UIL or like competitions.	8% to 10% of students involved in Fine Arts UIL or like competitions.	Greater than 10% of students involved in Fine Arts UIL or like competitions.	
2	Fine Arts UIL or comparable competition outcome	0 or 1 student earned district acknowledgement	2 to 3 students earned district acknowledgement	4 to 5 students earned district acknowledgement	6 or more students qualified for district acknowledgement or beyond	
4	Exhibition / Performance opportunities	Less than the acceptable number of opportunities	Primary - 5 Elementary - 7 Middle School - 8 High School - 12 opportunities	Primary - 7 Elementary - 10 Middle School - 12 High School - 18 opportunities	Primary - 10 Elementary - 14 Middle School - 16 High School - 24 opportunities	
5	Opportunities to participate in special events Ex: cultural development, field trips, guest speakers, artists, musicians	0 or 1 opportunity	2 opportunities	3 opportunities	4 opportunities	

A-F Rating in this Category =

Overall Rating in This Category

Exemplary = A
Recognized = B
Acceptable = C
Unacceptable = F

Wellness and Physical Education

Queen City High School 17-18 School Year

	Performance Measure	Unacceptable	Acceptable	Recognized	Exemplary	Rating Assigned
1	PE students participate in <u>fitness</u> programs on campus (any course earning PE credit)	Less than 50% of students participate	50% to 60% of students participate	61% to 70% of students participate	More than 70% of students participate	
2	Students participate in character education sessions offered	Less than 50% of students participate	50% to 60% of students participate	61% to 70% of students participate	More than 70% of students participate	
3	Students have access to exercise opportunities other than the required PE	Campus rarely provides additional opportunities	Campus occasionally provides opportunities	Campus generally provides opportunities	Campus consistently provides opportunities	
4	Campus provides opportunities for healthy choices	Campus rarely provides additional opportunities	Campus occasionally provides opportunities	Campus generally provides opportunities	Campus consistently provides opportunities	

A-F Rating in this Category =

Overall Rating in This Category

Exemplary = A Recognized = B Acceptable = C Unacceptable = F

Educational Programs for Gifted and Talented Students

Queen City High School for 17-18 School Year

	Performance Measure	Unacceptable	Acceptable	Recognized	Exemplary	Rating
1	GT Teachers Meeting State GT Hours Requirements	< 100% GT Teachers Meeting State Requirements	80% GT Teachers Meeting State Requirements	90% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements	
2	Parental Involvement Opportunities for GT Program Options	No Parental Involvement Opportunity during an academic year	<u>One</u> Parental Involvement Opportunity during an academic year	<u>Two</u> Parental Involvement Opportunities during an academic year	<u>Three or More</u> Parental Involvement Opportunities during an academic year	
4	GT Service Opportunities Academies /PreAP/AP	Less than 85% of GT Students participate in GT Program Options	85-90% of GT Students participate in GT Program Options	90-95% of GT Students participate in GT Program Options	96-100% of GT Students participate in GT Program Options	
5	GT Students Participate in Rigorous Projects (K-8)	Do NOT Participate in Rigorous Projects during an academic year	Participate in ONE Rigorous Project during an academic year	Participate in TWO Rigorous Projects during an academic year	Participate in THREE Rigorous Projects during an academic year	
7	GT Students Participate in Leadership Activities	GT students do not have the opportunity to participate in school leadership activities	Student leadership activities are provided infrequently	Student leadership activities are provided occasionally	Student leadership activities are provided regularly	

A-F Rating in this Category =

Overall Rating in This Category

Exemplary = A Recognized = B Acceptable = C Unacceptable = F